

## **RECOMMENDATION FORM**

| To the individual completing this Recommendation Form:  Thank you very much for completing this form. We believe that your evaluation of the above candidate is an important part of the application process.  When completed please return form to:  JETS, 1608 [Rindal] St., Grandad Bills, CA 91344 or fax to (818) 831-3002 or return to Applicant in sealed envelope) to be sent in with his application form.  The contents of this form will be kept entirely confidential.  How long and in what capacity have you known applicant?  Please check the appropriate answer: on a scale 1 through 5; 1 being the lowest and 5 being the highest  Student's Trails  1 2 3 4 5 Comments  Desire for academic growth  Consideration for others  Committee to religious decorum  Responsiveness to constructive criticism  Level of responsibility  Please answer the following questions focusing on the student's academic potential, character and maturity:  Your observations of the student's strengths and weaknesses:  Does this student have any special physical or emotional needs?  Your observations of the student's social skills:  Your observations of the student's academic skills:  Place the student's academic potential, character and maturity:  Your observations of the student's academic skills:  Place the student's academic potential and student's academic potential, character and maturity:  Your observations of the student's academic skills:  Place the student's academic pote | Name of Applicant:   |  |  |          |                                 | Recommenders' Name:   |
|--|--|--|--|----------|---------------------------------|---|
| Please check the appropriate answer: on a scale 1 through 5; 1 being the lowest and 5 being the highest    Student's Traits  | Thank you very much for completing application process.  When completed please return form to JETS, 16601 Rinaldi St., Granada Ho or fax to (818) 831-3002 or return to 2  | this form.  o:  ills, CA 9 Applicant(  The con | We beling the sealer of the se | ieve the | hat you<br>velope)<br>rm will l | to be sent in with his application form. be kept entirely confidential. |
| Student's Traits   | How long and in what capacity have you   | ı known a                                      | pplicant   | ?        |                                 |   |
| Desire for academic growth Consideration for others Commitment to religious decorum Responsiveness to constructive criticism Level of responsibility  Please answer the following questions focusing on the student's academic potential, character and maturity: Your observations of the student's strengths and weaknesses:  Does this student have any special physical or emotional needs?  Your observations of the student's social skills:  Your observations of the student's academic skills:  Has the applicant had any discipline issues, in the last 3 years including fighting, misbehavior, being suspended or expelled?  Additional Comments  I would highly recommend this applicant for admission to JETS  I would recommend this applicant for admission to JETS  | **   |  |  |          |                                 |   |
| Consideration for others Commitment to religious decorum Responsiveness to constructive criticism Level of responsibility  Please answer the following questions focusing on the student's academic potential, character and maturity: Your observations of the student's strengths and weaknesses:  Your observations of the student's social skills:  Your observations of the student's social skills:  Your observations of the student's academic skills:  Has the applicant had any discipline issues, in the last 3 years including fighting, misbehavior, being suspended or expelled?  Additional Comments  I would highly recommend this applicant for admission to JETS  I would recommend this applicant for admission to JETS   |  | 1 2  | 3  | 4        | 5                               | Comments  |
| Commitment to religious decorum   Responsiveness to constructive criticism   Level of responsibility   Please answer the following questions focusing on the student's academic potential, character and maturity:  Your observations of the student's strengths and weaknesses:   |  |  |  |          |                                 |   |
| Responsiveness to constructive criticism  Level of responsibility  Please answer the following questions focusing on the student's academic potential, character and maturity:  Your observations of the student's strengths and weaknesses:  Does this student have any special physical or emotional needs?  Your observations of the student's social skills:  Your observations of the student's academic skills:  Has the applicant had any discipline issues, in the last 3 years including fighting, misbehavior, being suspended or expelled?  Additional Comments  I would highly recommend this applicant for admission to JETS  I would recommend this applicant for admission to JETS  |  |  |  |          |                                 |   |
| Level of responsibility  |  |  |  |          |                                 |   |
| Please answer the following questions focusing on the student's academic potential, character and maturity:  Your observations of the student's strengths and weaknesses:  Does this student have any special physical or emotional needs?  Your observations of the student's social skills:  Your observations of the student's academic skills:  Has the applicant had any discipline issues, in the last 3 years including fighting, misbehavior, being suspended or expelled?  Additional Comments  I would highly recommend this applicant for admission to JETS  I would recommend this applicant for admission to JETS   | Responsiveness to constructive criticism   |  |  |          |                                 |   |
| Your observations of the student's strengths and weaknesses:  Does this student have any special physical or emotional needs?  Your observations of the student's social skills:  Your observations of the student's academic skills:  Has the applicant had any discipline issues, in the last 3 years including fighting, misbehavior, being suspended or expelled?  Additional Comments  I would highly recommend this applicant for admission to JETS  I would recommend this applicant for admission to JETS  | Level of responsibility  |  |  |          |                                 |   |
| Additional Comments  I would highly recommend this applicant for admission to JETS  I would recommend this applicant for admission to JETS  I cannot recommend this applicant for admission to JETS  | Does this student have any special physical phys | ical or emo                                    | otional n  | eeds?    |                                 |   |
| <ul> <li>□ I would highly recommend this applicant for admission to JETS</li> <li>□ I would recommend this applicant for admission to JETS</li> <li>□ I cannot recommend this applicant for admission to JETS</li> </ul>   | Has the applicant had any discipline issu  | ies, in the                                    | last 3 ye  | ars in   | cluding                         | g fighting, misbehavior, being suspended or expelled?                   |
| ☐ I would recommend this applicant for admission to JETS ☐ I cannot recommend this applicant for admission to JETS ☐ /_ /_ ()  | Additional Comments  |  |  |          |                                 |   |
| ☐ I cannot recommend this applicant for admission to JETS  | ☐ I would <i>highly recommend</i> this   | applicant                                      | for adm  | ission   | to JET                          | T'S   |
|  | ☐ I would <i>recommend</i> this applic   | ant for adı                                    | mission t  | to JET   | ΓS                              |   |
| Signature Date Phone   | ☐ I cannot recommend this applic   | cant for ad                                    | mission  | to JE    | TS                              |   |
| Signature Date Phone   |  |  |  |          | /_                              | /()   |
|  | Signature  |  |  | Date     |                                 | Phone   |

Thank you for your co-operation and assistance